



SOURCES OF POWER QUIZ

Instructions: Read the scenario and decipher which source of power each character represents.

1. Personal Power (power by having a charismatic personality)
 2. Moral Power (power by appealing to people's rights and morals)
 3. Habitual Power (power by the status quo)
 4. Nuisance Power (power by annoying others)
 5. Sanction Power (power by keeping others from their needs)
 6. Procedural Power (power by having control over decision-making process)
 7. Associational Power (power by having friends with power)
 8. Resource Power (power by having valuables, wealth)
 9. Expert/Information Power (power by having knowledge)
 10. Formal Authority Power (power by position/job)
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THE FIGHT

Martin and Brad have been called into the Vice Principal's office after a fight reportedly broke out between them at lunch. Brad's best friend Neil asked to be in the meeting to provide a witness account of the incident. The school nurse was asked to join, since she was the faculty that first reported the incident and assessed the boys' injuries.

Vice Principal: Gentlemen, you all know that we don't tolerate fighting of any kind at this school. Does somebody want to tell me exactly what happened? Brad, would you like to start?

Brad: I'd be more than happy to start. By the way, you look very nice today. Did you get a haircut?

Vice Principal: Yes, I did actually. Thank you, Brad, that's very sweet of you. Please, let's stay on topic though.

Brad: Of course. Well, it's really very simple. I was just having lunch with my friends; then all of a sudden Martin walked over and hit me. I told him to stop but he didn't. I didn't mean to kick him; I was just trying to get away. It was in self-defense.

Neil: It's true; I saw it. Martin just acted crazy, like he lost it.

Vice Principal: Martin, is that true? Do you want to tell us what happened?

Martin: It's completely, utterly, false. I did not hit Brad for no reason. He provoked me until I had no choice. The truth is that he cheated off my test in English and the teacher blamed me for it because Brad said I cheated off him, as if he could really score that high on an English exam. We



should all be impressed he can even spell his name after all the head injuries he's suffered from football. I wasn't even going to say anything, or whatever, but at lunch he kept calling me a cheater in front of everyone. I shouldn't have hit him, I know that, but he did hit me back, and he kicked me really hard.

Vice Principal: Mrs. Nancy, can you confirm what injuries Martin and Brad have suffered?

Nurse: Brad was hit fairly hard in the jaw. He'll be sore, but nothing is broken. Martin was kicked in the shin, which is already starting to bruise. He was also hit near his cheekbone, most likely from a fist punch, judging by the swelling.

Vice Principal: Brad, is that true? That sort of violence doesn't sound like you.

Brad: I never accused Martin of cheating, I'd never do that. I guess we had similar answers on the test, and Martin was sitting nearby, so you know, he may have tried to look at my paper, but it's none of my business.

Martin: Oh please. What Shakespearian play was the test on, if you're such an academic?

Neil: Why does that matter? He doesn't have to answer that. That was so long ago who would even remember that?

Martin: We took the test three hours ago. If he can name the play, I'll drop the cheating charges.

Vice Principal: Nobody is being charged with anything. Brad, can you name the play the test was on?

Brad: Certainly. It was...Romeo and Juliet. Martin: Hah! Are you kidding? We've been reading Macbeth for the past month.

Neil: Shut up!

Vice Principal: Okay, let's calm down. Brad, you need to retake that test during free period tomorrow. Maybe Martin would be willing to help you study.

Martin: Over my dead body.

Neil: What's your problem? Chill out.

Vice Principal: Martin, that's enough.

Brad: How much longer do you think this will take? I have practice in ten minutes.



Vice Principal: Oh, I didn't notice the time. You can all go in a minute, but I can't let fighting go without consequence so you'll both have in school suspension for three days. Brad: But if I have suspension Coach won't let me play!

Martin: I can't have suspension for three days; I've got Debate Team meetings. We have a big tournament next week!

Vice Principal: I'm sorry, that's just the way it has to be. I hope you've both learned your lesson.

PERSON	SOURCE OF POWER
Vice Principal	
Nurse	
Martin	
Brad	
Neil	



GYM CLOTHES

Sycamore Middle School requires students to wear approved gym clothes with the school's logo on them in order to get full credit in P.E. class. However, in order to get gym clothes, students must purchase them for \$40. While many students' families are easily able to pay for the clothes, some students' families struggle to accumulate the money, or can't afford to spare the cost. In response to complaints, the Student Council President will facilitate a meeting between the Principal and two students presenting opposing sides of the issue. Superintendent Davis listens over a conference phone.

Student Council President: Principal Davis, this is Marley and Cliff. They have opposing views on the gym clothes issue and are here to share their opinions. Marley does not agree with the current system, while Cliff is in favor of keeping the current system.

Principal Davis: Alright, thank you both for coming. Marley, what are your thoughts on the issue?

Marley: I know the school wants us to wear a uniform for gym; I understand why. It's not about the gym clothes, it's about how much they cost. Some families can't afford to spend \$40 on gym clothes. That's a lot for some families, but it's mandatory so we don't have a choice.

Principal Davis: I see. Cliff, what are your thoughts on this?

Cliff: I don't have a problem with the gym clothes either, but I don't think it would be fair if some families were able to pay less money for the same clothes that other families have to pay the full price for. I know it's not super cheap, but it's just \$40; I mean it isn't super expensive.

Marley: Maybe not for lots of families, but for some families \$40 is a lot of money. What are those families supposed to do? There's no discount or support for them. Then kids from those families get bad grades because they don't have the right clothes.

Student Council President: Cliff, do you have an idea how we can make sure everyone has gym clothes, but that doesn't involve a change in cost?

Cliff: I don't know, maybe people could donate their old gym clothes and the students who can't afford new ones could get the donated pairs for free.

Student Council President: Marley, what do you think about that idea?

Marley: That sounds kind of gross and insulting to me. I think anyone who can't afford new clothes would be teased for wearing old clothes with somebody else's name crossed out on them. Principal Davis: You both make good points. Superintendent Reynolds, how difficult would it be to make it possible for certain families to pay less for gym clothes and have the budget make up the difference?



Superintendent Reynolds: Unfortunately, that isn't possible. While we'd love to do that, the current rules and budget won't allow for us to use money in that way. Somehow all the gym clothes must be paid for by the student body. Maybe there's another way?

Principal Davis: What if the PTA or student council had a fundraiser of some kind and created the ability for families to make monetary contributions toward the school's payment of gym clothes. That way the families who have more money they're willing to spend have the opportunity to donate, and the families who are in need of a discount can receive one. The school won't lose money, and everyone has gym clothes. What do you think?

Cliff: I guess if people want to contribute more in order to help other families, that's fair.

Marley: Sounds good to me. Person Source of power Principal Davis Marley Cliff Student Council President Superintendent Reynolds

PERSON	SOURCE OF POWER
Principal Davis	
Marley	
Cliff	
Student Council President	
Superintendent Reynolds	